

CODE OF CONDUCT

Players Code of Conduct & Ethics

As a player in any netball or netball related activity held by or under the auspices of NNZ, a Zone, a Netball Centre and/or Netball Club; you must meet the following requirements in regard to your conduct during any such activity or event.

- Play equally hard for yourself and your team. Your team's performance will benefit, so will you.
- Treat all players as you would like to be treated. Do not bully or take unfair advantage of another player.
- Control your temper, any verbal abuse or deliberate contact. Abusive behaviour is unacceptable.
- Play according to the rules of netball and the principles of fair play.
- Never argue with an umpire. If you are concerned, talk to your coach or captain.
- Be a good sport, cheer all good play from both your team and the opposition.
- Appreciate and co-operate with your coach, teammates and officials. There would be no game without them!
- Take responsibility for your performance on and off the court.

Coaches Code of Conduct & Ethics

As a coach appointed by NNZ, a Zone, a Netball Centre and/or Netball Club you must meet the following requirements in regard to your conduct as a coach and in any role you hold within NNZ, a Zone, a Netball Centre and/or Netball Club;

1. Respect the rights, dignity and worth of every human being.
 - Within the context of the activity, treat everyone equally regardless of sex, ethnicity, race, religion, or sexual orientation.
 - Always assume that there are lesbian, gay and bisexual people in teams and among the coaching and support staff, even if they have chosen not to identify themselves. Make it clear that you will not tolerate anti-gay prejudice or any prejudice based on sexual orientation.

2. Ensure the player's time spent with you is a positive experience

- All players are deserving of equal attention and opportunities.

3. Treat each player as an individual.

- Respect the talent, developmental stage and goals of each individual player.
- Help each player reach their full potential.

4. Be fair, considerate and honest with players.

5. Be professional in and accept punctuality and responsibility for your actions.

- Language, manner, preparation and presentation should reflect high standards.
- Display control, respect, dignity and professionalism to all involved with the sport -this includes opponents, coaches, officials, administrators, the media, parents and spectators.
- Encourage your players to demonstrate the same qualities.

6. Make a commitment to providing a quality service to your players.

- Maintain or improve your current coaching accreditation.
- Seek continual improvement through performance appraisal and ongoing coach education.
- Provide a training program which is planned and sequential.
- Maintain appropriate records.

7. Operate within the rules and spirit of your sport

- The rules and guidelines of IFNA should be followed.
- The New Zealand Sports Drug Agency provides legislation to operate within.

8. Any physical contact with players should be appropriate to the situation and necessary for the player's skill development

- Be careful about which parts of the body are touched – different parts have varying social and sexual connotations. There is a difference between touching limbs and handling the torso. Touching areas close to erogenous zones is less acceptable than touching other parts of the body;
- Be careful about which part of your body and how much of it is in contact with a player's body. The perception and experience of another person's touch and body warmth may become oppressive;
- Be aware that the quality of the touch conveys different meanings through its duration and firmness. These meanings may or may not be intended;
- Understand that your intentions and the players interpretations of touching will be influenced by cultural differences and religious implications; by the age, sex and sexual orientation of the player and coach and by their status as able bodied, sick or disabled;
- Assure players that your actions are at all times unambiguously professional and appreciate the importance of seeking to defuse anxiety and apprehension before touching, by means of a verbal explanation of your intention;
- Be sensitive to the impact of different degrees of interpersonal proximity and be aware that unnecessary touching may offend.

9. Refrain from any intimate relationship or affair with your players

even if the relationship is with the consent of the player you should avoid them, regardless of their age;

- Be aware that players, particularly younger players, may not understand the implications of their behaviour and because of their attachment to you as their coach, may attempt to instigate an intimate relationship.
- It is important to actively discourage any intimate relationships with players. You are responsible for setting and maintaining appropriate boundaries between yourself and players.

10. Avoid unaccompanied and unobserved activities with persons under 18 years of age, wherever possible;

- This includes not being alone in a room or vehicle with a player

11. Refrain from any form of personal abuse.
 - This includes verbal, physical and emotional abuse;
 - Be alert to any forms of abuse directed towards your players from other sources whilst they are in your care.
12. Refrain from any form of sexual harassment towards your players
13. Provide a safe environment for training at facilities and in competition.
 - Ensure equipment and facilities meet safety standards.
 - Equipment, rules and the environment need to be appropriate for the age and ability of the players.
14. Show concern and caution towards sick and injured players
 - Provide a modified training program where appropriate.
 - Allow further participation in training and competition only when appropriate.
 - Seek medical advice when required.
 - Maintain the same interest and support towards sick and injured players.
15. Be a positive role model for netball and players